from last class



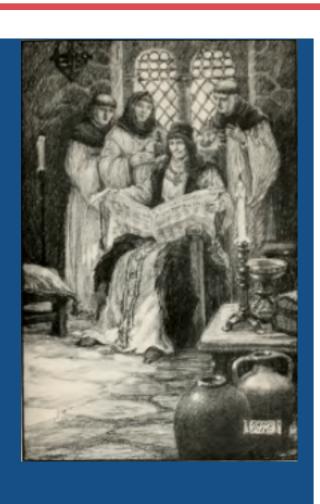


Pick one (or two!) of the following and construct a story in which it serves as an "information technology." Try to make your story ingenious without being completely implausible.

- a. necktie
- b. blanket
- c. rubber duckie
- d. can of beans
- e. lemon

## History of Information

## the "age of information"



#### & the "information revolution"

Paul Duguid info 103 January 19, 2017

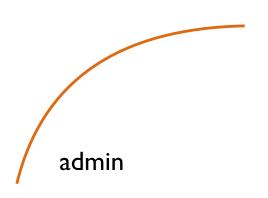












### administrative matters

#### wait list

sign in wait/drop

#### class website

https://ucberkeley.instructure.com/courses/1457197

#### **Bancroft tour**

sign up on google doc via syllabus

#### class reader

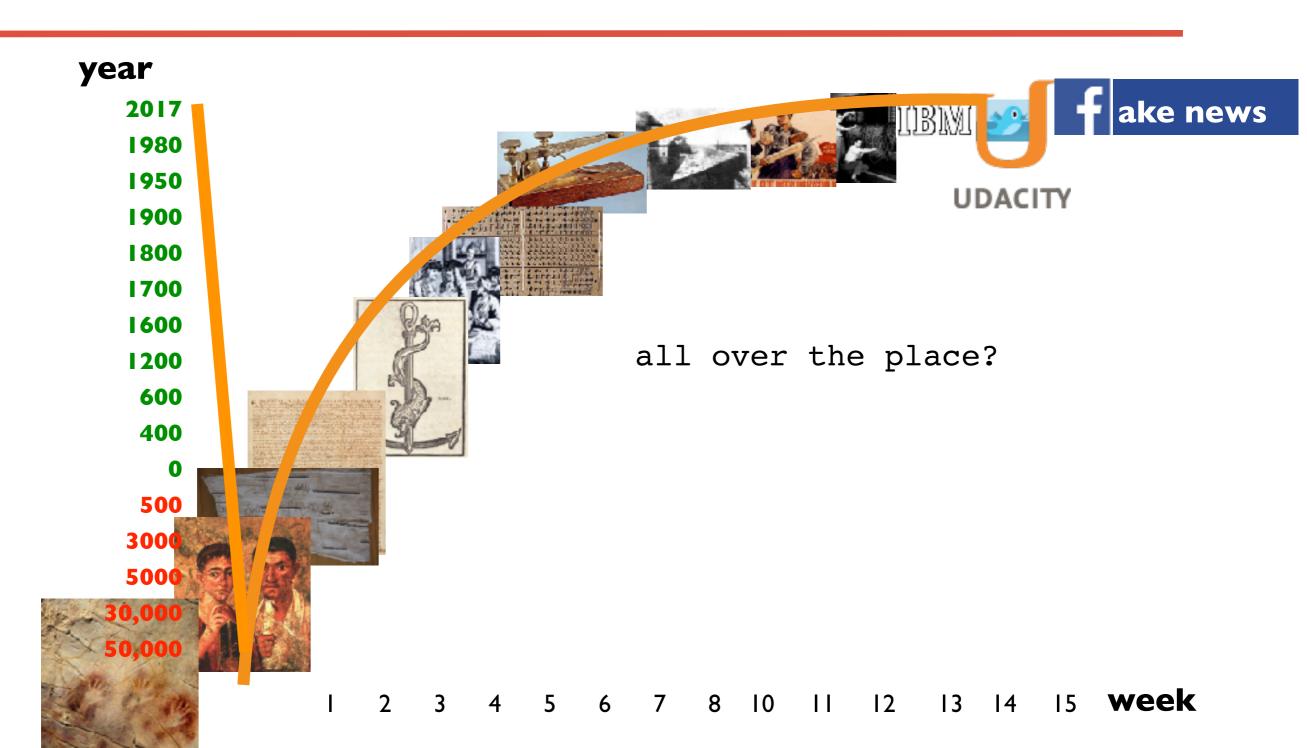
Copy Central, 2576 Bancroft Way

#### class recording

**CalCentral** 

## Age of Information

### where are we?



## Age of Information

#### why history matters

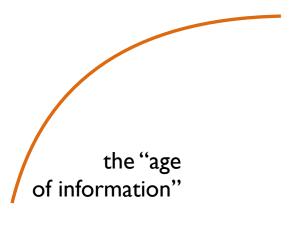
intergenerational revolution

revolution

getting from one age to another

what's in an age?

the "age of information"



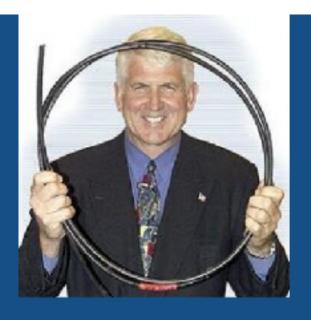
## it's the ....?

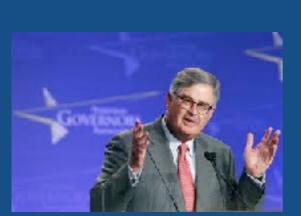


## History of Information

"The period beginning around 1970 ... "

## when was that?





"November 16, 1992 — the day the Information Age began in America" — Bob Metcalfe,

"ISDN is the Information Age Infrastructure," InfoWorld, 1992



Fortune July 1977

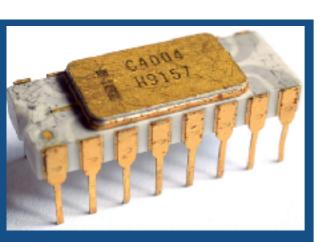


#### 24 Jan: Technological Revolutions

McLuhan, Marshall. 1964. Understanding Media. New York: McGraw-Hill.

Read: "Preface to Third Printing" (pp. v-x), and "Introduction" & "The Medium is the Message" (pp. 3-21).

## earlier yet



#### 45 years and counting

Intel 4004, 1971

(nb. Moore's Law, 1965)

### Cramming more components onto integrated circuits

With unit cost falling as the number of components per circuit rises, by 1975 economics may dictate squeezing as many as 65,000 components on a single silicen chip



Director, Research and Development Laboratories, Fainfulld Semiconductor division of Fasc 140 Corners and Instrument Cost.

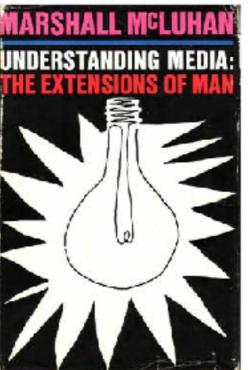
The future of integrated electronics is the future be delectronics itself. The advantages of integration will bring about a problemation of electronics, puching this actions into many new areas.

Integrated clouds will lead to each wonders a home computers—or at least trendinks connected to a central computer—automatic connecte for automobiles, and personal portable communications equipment. The electronic wristwards needs only a display to be feasible today. the distributed throughout the machine instead of teing conventuated in a contral unit. In addition, the improved reliability made possible by integrated sirealis will allow the committation of larger processing meet. Machines similar to those in ensurence today will be built at lower costs and with hater terro-around.

#### Present and futur

Bu interested electronics. I mean all the various

#### 50 years and counting

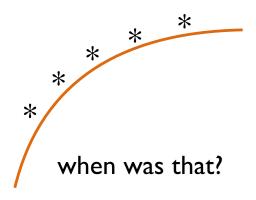


"In the new ...

Age of Information."

— Marshall McLuhan, Understanding Media, 1964





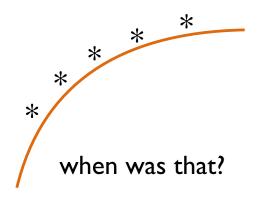
## local changin'





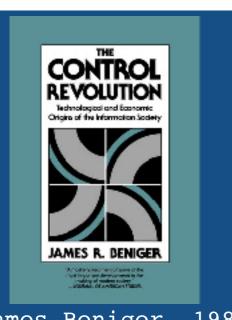
Mario Savio, shown here at a victory rally in UC Berkeley's Sproul Plaza on Dec. 9, 1964, was the face of the free speech movement. (AP)

In 1964, students at the University of California, Berkeley, formed a protest movement to repeal a campus rule banning students from engaging in political activities.

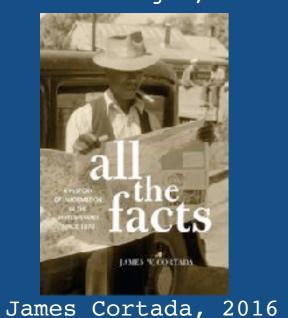


"no reason to reject the hypothesis that the Information Society developed as a result of a crisis of control created by railroads and other steam-powered transportation in the 1840s" — Beniger, 1986

## further back?

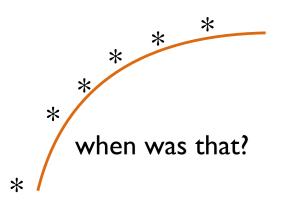


James Beniger, 1986



I Hofl-I.17.17-Intro-PD 10

4 Introduction					Introduction
Table 1. Year	1. Modern societal transformation	rmations identified since 1950 Sources	Year	Transformation	Sourcea
1960	Lonely crowd	Riesman 1950	1971	Postindustrial society	Touraine 1971; Bell 1973
	Posthistoric man	Seidenberg 1950	2012	Self-guiding society	Breed 1971
1953	Organizational revolution	Boulding 1958	1972	Superindustrial society Limits to growth	Toffler 1971 Meadows 1972; Cole 1973
1956	Organization man	Whyte 1956	1012	Posttraditional society	Eisenstadt 1972
1957	New social class	Djilas 1957; Gouldner 1979		World without borders	Brown 1972
1958	Meritocracy	Young 1958	1973	New service society	Lewis 1973
		Drucker 1969	Leio	Stalled society	Crozier 1973
1959 1960	Educational revolution Postcapitalist society	Dahrendorf 1959	1974	Consumer vanguard	Gartner and Riessman 1974
	End of ideology	Bell 1960		Information revolution	Lamberton 1974
			1975	Communications age	Phillips 1975
1007	Postmaturity economy Industrial society	Rostow 1960		Mediacracy	Phillips 1975
1961 1962	Computer revolution	Aron 1961; 1966 Berkeley 1962; Tomeski 1970; Hawkes 1971		Third industrial revolution	Stine 1975; Stonier 1979
	W1-1		1976	Industrial-technological	Ionescu 1976
1963	Knowledge economy	Machlup 1962; 1980; Drucker 1969		society	
	New working class	Mallet 1963; Gintis 1970; Gallie 1978		Megacorp	Eichner 1976
	Postbourgeois society	Lichtheim 1968	1977	Electronics revolution	Evans 1977
1964	Global village	McLuhan 1964		Information economy	Porat 1977
	Managerial capitalism One-dimensional man	Marris 1964 Marcuse 1964	1978	Anticipatory democracy	Bezold 1978
	Postcivilized era	Boulding 1964		Network nation	Hiltz and Turoff 1978
	Service class society	Dahrendorf 1964		Republic of technology	Boorstin 1978
	Technological society	Ellul 1964		Telematic society	Nora and Mine 1978; Martin 1981
1967	New industrial state	Galbraith 1967		Wired society	Martin 1978
	Scientific-technological revolution	Richta 1967; Daglish 1972; Prague Academy 1973	1979	Collapse of work Computer age	Jenkins and Sherman 1979 Dertouzos and Moses 1979
1968	Dual economy	Averitt 1968		Credential society	Collina 1979
	Neocapitalism	Gorg 1968		Micro millennium	Evans 1979
	Postmodern society	Etzioni 1968; Breed 1971	1990	Micro revolution	Large 1980, 1984; Laurie 1981
	Technocracy	Meynaud 1968	1000	Microelectronics	Forester 1980
	Unprepared society	Michael 1968		revolution	Percenter 1959
1969	Age of discontinuity	Drucker 1969		Third wave	Toffler 1980
1200	Postcollectivist society	Beer 1969	1981	Information society	Martin and Butler 1981
	Postideological society	Feuer 1969	2002	Network marketplace	Dordick 1981
1970	Computerized society	Martin and Norman 1970	1962	Communications	Williams 1962
	-			revolution	
	Personal society	Halmos 1970 Kahn 1970		Information age	Dizard 1982
	Posteconomic society	Vickers 1970	1983	Computer state	Burnham 1963
	Postliberal age		2000	Gene age	Sylvester and Klotz 1988
	Prefigurative culture	Mead 1970	1984	Second industrial	Piore and Sabel 1984
	Technetronic era	Brzezinski 1970		divide	many beautiful 1967
1971	Age of information	Helvey 1971		411100	
	Compunications	Oettinger 1971			



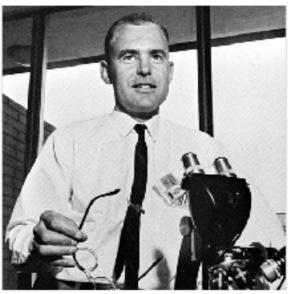
## growing agreement?







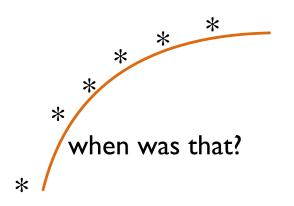








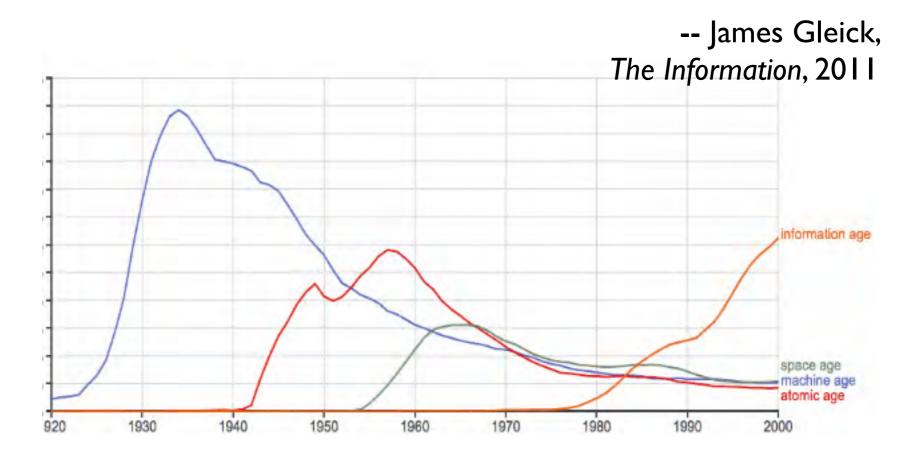
Gordon Moore at Pairchild R & D in 196

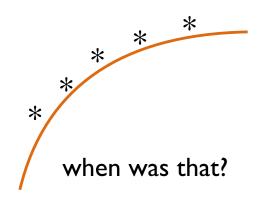


## there's growing awareness that ...

#### self-conscious age of information

"In the long run, history is the story of information becoming aware of itself."

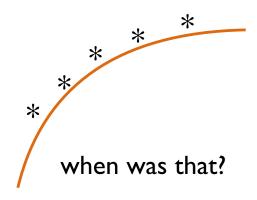




## over to you ...

I. when did people **become aware** that they lived in an "age of information"?

2. what were the most important innovations of the time and how did they affect this awareness?

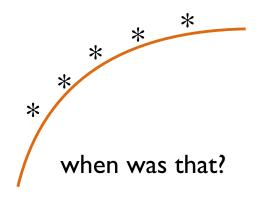


I. when did people **become aware** that they lived in an "age of information"?

### ahead of his time?



Vicesimus Knox 1752-1821



I. when did people **become aware** that they lived in an "age of information"?

### ahead of his time?



Vicesimus Knox 1752-1821

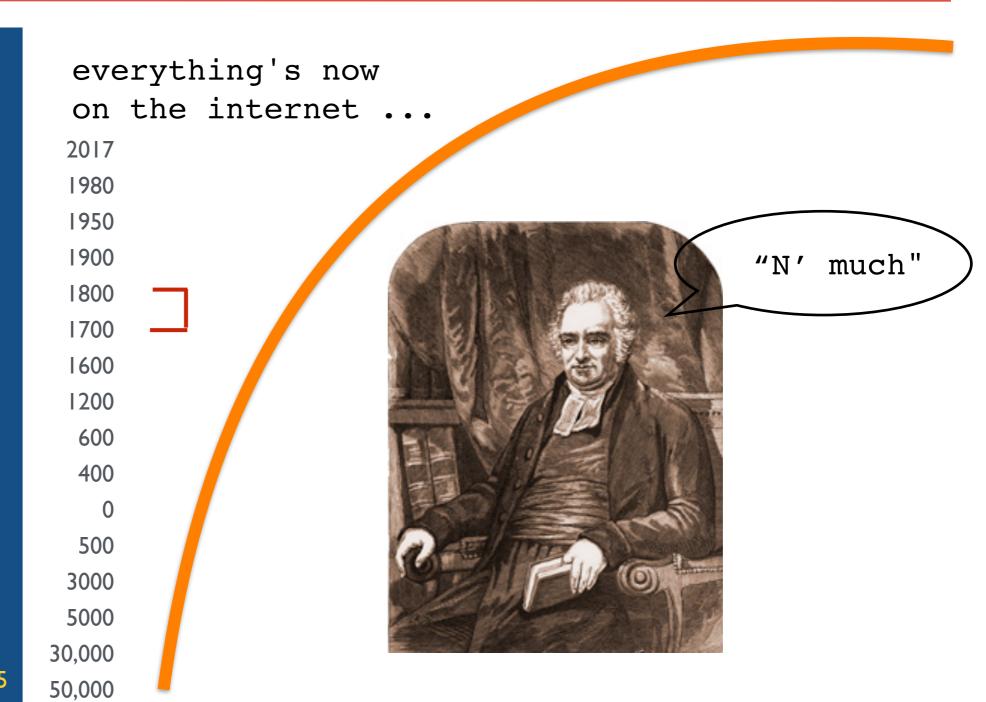
"But though books are easily procured, yet,
even in this age of information, there are
thousands in the lower classes that cannot
read. Besides, it is a well-known truth, that
the same precepts inculcated by a living
instructor, adorned by a proper oratory,
enforced by a serious and authoritative
manner, produce a powerful effect, not to be
experienced in solitary retirement."

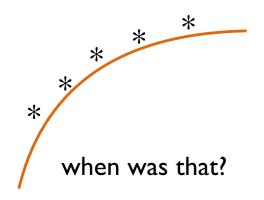
-- Vicesimus Knox, Essays Moral and Literary, 1778



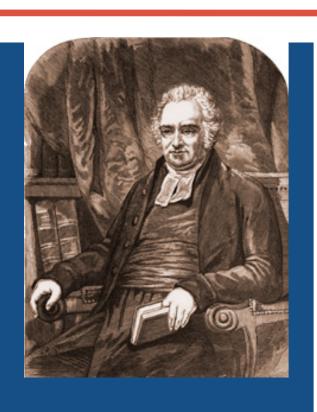
2. what were the most important innovations of the time and how did they affect this awareness?

## quiet times?





## what was going on?



#### the emergence of the public sphere

newspapers, public opinion

[coming up, Feb 9]

organization of knowledge

Chambers, Diderot, Smellie

[coming up, Feb 21]

advertising, IP

Donaldson v. Beckett

[coming up, Feb 23; March 9]

revolution

[coming up, today]

## Age of Information

#### why history matters

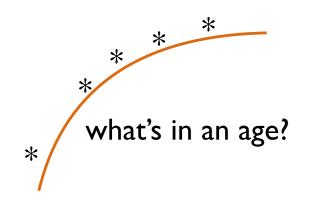
intergenerational revolution

revolution

getting from one age to another

what's in an age?

the "age of information"

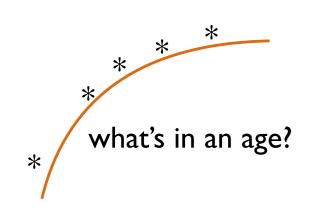


## what's in an age

"Human history
has long been
described in
terms of
ages ...The
Stone Age, the
Bronze Age, the
Iron Age, and so
on"

IBM ad, Fortune 1977

ages past



#### plastic



## what's in an age

"Human history

has long been

described in

terms of

ages ... The

Stone Age, the

Bronze Age, the

Iron Age, and so

on"

IBM ad,

Fortune 1977

ages past

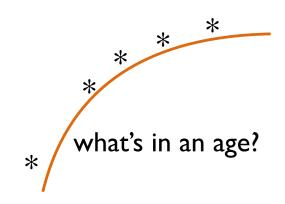
stone sail

bronze steam

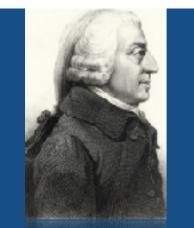
iron jet

steel nuclear/atomic

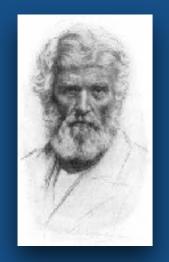
space



## what's in an age



Adam Smith 1723-1790



Thomas Carlyle 1795-1881

ages past

hunter-gatherer

husbandry

manufacturing

commerce

— Adam Smith,

Wealth of Nations, 1776

"Not an Heroical,

Devotional, Philosophical,

or Moral Age, but above all

others the Mechanical Age.

It is the Age of Machinery."

Thomas Carlyle,

"Sign of the Times" 1829

## Age of Information

#### why history matters

intergenerational revolution

revolution

getting from one to another

what's in an age?

the "age of information"

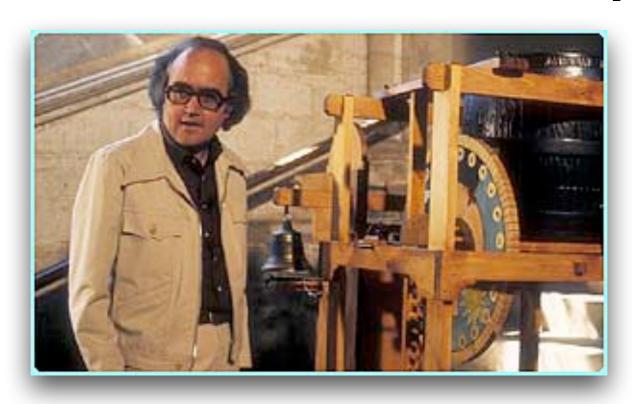


### transformation?

coming up:
"Print Revolution"
7 Feb

"The day the universe changed"

James Burke, Printing Transforms Knowledge BBC 1986 [UC Media Center]





## or evolutionary?

"The need for readily available information, which had been steadily rising, was accelerated by the advent of Christianity ... The need to find information more rapidly than is possible in a papyrus-roll-form book initiated the development of the Greco-Roman codex in the second -- Frederick Kilgour, The Evolution of the Book, 1998

"Printed books evolved into better-designed packages of information."

-- Paul Grendel, Cambridge History of Renaissance Philosophy 1988



## tech as cause or effect?

"glittering proof that a new information age was dawning in Europe, fuelled by the power of the printed word."

— Stephen Fry,

The Machine That Made Us. BBC 2008

"[I]n order to satisfy the new needs for information and education, more books...and soon newspapers were required."

— Lucien Febvre & Henri-Jean Martin
The Coming of the Book, 1984

## Age of Information

#### why history matters

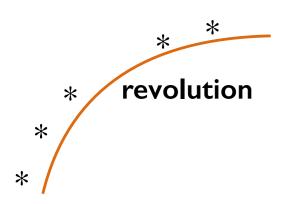
intergenerational revolution

revolution

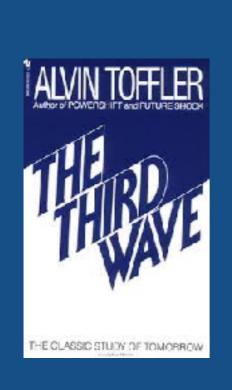
getting from one age to another

what's in an age?

the "age of information"



## what drives change?

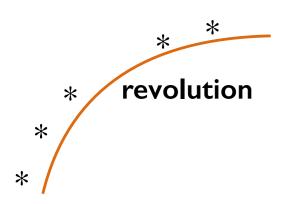


first wave

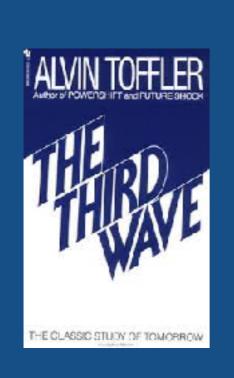
second wave

third wave

Alvin Toffler, — The Third Wave, 1980



## what drives change?



#### first wave

agrarian revolution

#### second wave

industrial revolution

#### third wave

information revolution

Alvin Toffler,
— The Third Wave, 1980

#### fourth revolution?

Copernicus

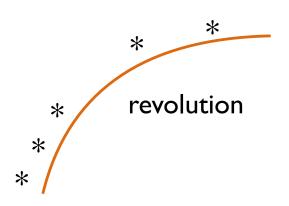
Darwin

Freud

Turing



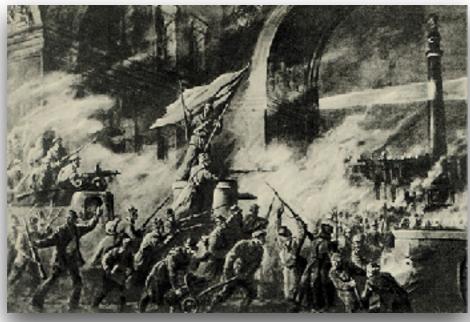
Luciano Floridi — The Fourth Revolution, 2014



## what's in a revolution?



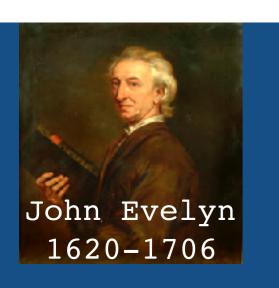
#### a break from the past?







## is this what it lookes like?



#### an English view:

- going round in circles: 1640-1660

gaining direction? "Glorious Revolution" (1688)

"The Popists in offices lay down their Commmissions and flie: it lookes like a

Revolution." -- John Evelyn, Diary, 1688

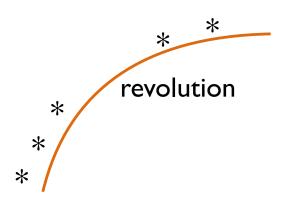
#### coming round again (English view of the French):

"a Pope/is summoned in, to crown an emperor ... the dog/Returning to his vomit ..."

-William Wordsworth, Prelude, 1805



William Wordsworth 1770-1850

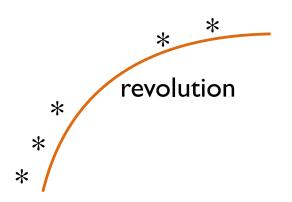


### round and round

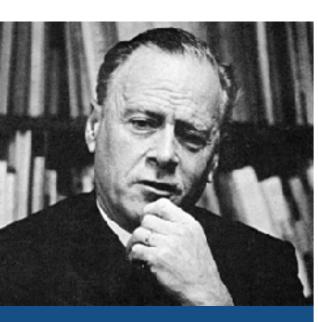


"Ibn Khaldun, the great fourteenth century north African sociologist developed a cyclical theory of Islam ... alternation between the city and the desert whereby warrior desert nomads sweep in on the decadent cities .... But they in turn become lax and decadent, and new conquest sweeps in from the desert."

Michael Mann, Sources of Social Power vol 4, 2013



## still circling?

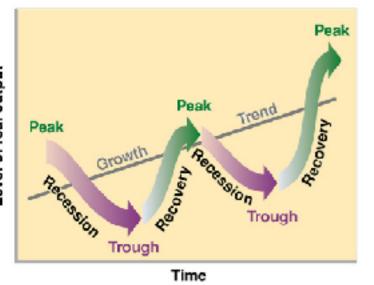


Marshall McLuhan 1911-1980

new media "creates ... depth of involvement ... and human association that our preceding mechanical technology has destroyed.

"... the causes of things begin to emerge to awareness again ... We return to the inclusive form ..."

— McLuhan, Understanding Media, 1964



### round and round

### 80% Stock Market Crash To Strike in 2017, Economist Warns

BY JL YASTINE

December 16, 2016

# | International impulsamentaries interested store (ISB | ISB | ISB

#### PRÉFACE

Révoltes, révolutions, émeutes, rébellions, émotions, guerres civiles, coups d'État, l'histoire entière en est tissée <sup>1</sup>. La vie de l'homme en est faite. Non point accident mais constante, non

 L'histoire en est tissée... Prenons quelques exemples : le xviie siècle 1601 à 1610, « le temps des troubles » série de révoltes en Russie; 1610 révolte des Sikhs; 1620-1630, révolte chinoise contre les Mings; 1631, soulè vement de Dijon et d'Aix-en-Provence; 1635, soulèvement de Bordeaux 1636, révolte des Croquants; 1637, révolte d'Awa Kousa au Japon; 1639 révolte des Nu-pieds; 1640 à 1644, révoltes contre les Mings, aboutissant à la chute de la dynastie; 1640, révolte de la Catalogne contre l'Espagne qui ne s'achève qu'en 1652; et la même année, 1640, débute aussi la révolution du Portugal, qui restera, latente ou explosive, permanente jusqu'en 1668 1641, année de troubles très généralisés, révoltes paysannes en Irlande Suisse, Allemagne, Russie; 1643, révolte du Rouergue; 1645, révolte de Montpellier; 1647, révolte de Masaniello à Naples, contre le vice-roi espagnol pendant un an; 1648 est également une année forte pour les révolutions révolution d'Angleterre commencée en 1640 mais qui se développe d 1648 à 1653 tout particulièrement, et dont on a dit qu'elle était peut être « la première grande révolution bourgeoise des temps modernes »; la Fronde en France, de 1648 à 1652; l'insurrection d'Ukraine, de 1648 à 1654 les émeutes populaires en Russie, dans cette même année, à Moscou, Koslov Tomsk, etc.; la révolte hindouiste des Mahrattes contre les envahisseur mongols, toujours en 1648; en 1649, la révolte de Moscou qui reprend; 1650 émeute de Novgorod et coup d'État de Guillaume de Hollande; 1653, guerr paysanne de Suisse; 1662, révolte du Boulonnais, révolte de Moscou pou un problème monétaire; 1664-1670, la grande rébellion d'Audijos; 1670-1671 la grande révolte de Stenka Razin et le soulèvement paysan de Bohême point trouble mais mouvement apporté dans le cours paresseux de l'histoire.

Il n'y a pas un exceptionnel de la révolution opposé à un normal ou à une règle de la vie des peuples, des pouvoirs, des civilisations. Ne nous contentons pas des schémas historiques qui nous parlent de 1649, de 1785, de 1917 : alors, scrutant les événements d'un peu plus près, voici que nous constatons dans les faits cette permanence de la révolution parmi les hommes. Il est vain de chercher une division entre des périodes calmes et des périodes troublées. La révolution est moins la locomotive que l'un des éléments de la chaîne invisible du tissu des civilisations.

Mais nous nous trouvons immédiatement arrêté par un souci formel de définition. Que disons-nous au travers de ce mot révolution? Qu'entendra l'autre dans ces quatre syllabes? « Le devoir de tout chrétien est d'être révolutionnaire », proclama Camilo

1673 à 1681, le soulèvement considérable du nord-est de la Chine; 1675, nouvelle année d'abondance : révoltes dites du papier timbré en Bretagne et à Bordeaux, accroissement des rébellions sikhs et mahrattes, et aussitôt après la révolte religieuse des Camisards; 1679, la révolution d'Irlande.

Prenons une autre période : de 1770 à 1850. Là encore nous constatons émeutes, rébellions, révoltes, révolutions dans le monde entier. 1768, révolution démocratique de Genève; 1770 à 1783, la révolution américaine, à la suite de sa guerre contre la Grande-Bretagne; 1772, révolution royale en Suède; 1780 à 1783, révoltes multiples en Angleterre et en Irlande, grande révolte des Indiens du Pérou; 1781, insurrection de Nouvelle-Grenade, révolution à Fribourg, et de nouveau à Genève en 1782; 1783 à 1787, révolution aux Provinces-Unies avec diverses orientations; 1787-1790, révolution des Pays-Bas autrichiens; 1788-1794, révolte de Guyane, révolution polonaise; 1789, début de la révolution française, démocratisation du régime en Suède; 1791, révolution polonaise; 1792, reprise de la révolution belge et révolution rhénane, révolte généralisée dans les Antilles; 1794, émeutes en Irlande; 1795, révolution en Hollande et à Genève, émeutes à Londres, Birmingham, etc., à Constantinople, à Smyrne; 1796, révolution dans les États italiens; 1797, mutinerie des flottes anglaises; 1798, révolution en Suisse et en Irlande; 1799, révolte des îles Ioniennes et de Malte; 1810, révolution des colonies espagnoles qui s'achèvera par la reconnaissance de leur indépendance en 1825; et de 1810 également à 1829, guerre pour l'indépendance des peuples balkaniques; 1820, révolution d'Italie, et d'Espagne; 1821, révolution grecque, et 1830, grande flambée révolutionnaire en France, √ en Belgique, en Pologne... en attendant 1848.

Table 1.1 Robert annier typestermine therefold does 1999

For Toposthoration

For Topo

#### PRÉFACE

Révoltes, révolutions, émeutes, rébellions, émotions, guerres civiles, coups d'État, l'histoire entière en est tissée <sup>1</sup>. La vie de l'homme en est faite. Non point accident mais constante, non

I. L'histoire en est tissée... Prenons quelques exemples : le xVII<sup>e</sup> siècle : 1601 à 1610, « le temps des troubles » série de révoltes en Russie; 1610, révolte des Sikhs; 1620-1630, révolte chinoise contre les Mings; 1631, soulèvement de Dijon et d'Aix-en-Provence; 1635, soulèvement de Bordeaux; 1636, révolte des Croquants; 1637, révolte d'Awa Kousa au Japon; 1639, révolte des Nu-pieds; 1640 à 1644, révoltes contre les Mings, aboutissant à la chute de la dynastie; 1640, révolte de la Catalogne contre l'Espagne qui ne s'achève qu'en 1652; et la même année, 1640, débute aussi la révolution du Portugal, qui restera, latente ou explosive, permanente jusqu'en 1668; 1641, année de troubles très généralisés, révoltes paysannes en Irlande, Suisse, Allemagne, Russie; 1643, révolte du Rouergue; 1645, révolte de Montpellier; 1647, révolte de Masaniello à Naples, contre le vice-roi espagnol, pendant un an; 1648 est également une année forte pour les révolutions : révolution d'Angleterre commencée en 1640 mais qui se développe de 1648 à 1653 tout particulièrement, et dont on a dit qu'elle était peutêtre « la première grande révolution bourgeoise des temps modernes »; la Fronde en France, de 1648 à 1652; l'insurrection d'Ukraine, de 1648 à 1654; les émeutes populaires en Russie, dans cette même année, à Moscou, Koslov, Tomsk, etc.; la révolte hindouiste des Mahrattes contre les envahisseurs mongols, toujours en 1648; en 1649, la révolte de Moscou qui reprend; 1650, émeute de Novgorod et coup d'État de Guillaume de Hollande; 1653, guerre paysanne de Suisse; 1662, révolte du Boulonnais, révolte de Moscou pour un problème monétaire; 1664-1670, la grande rébellion d'Audijos; 1670-1671, la grande révolte de Stenka Razin et le soulèvement paysan de Bohême; 1639 France: Nu-pieds

1640-44 China: against the Ming

1640 Spain: Catalonia

1640-88 Portugal (against Spain)

1641 Ireland, Switzerland, Germany, Russia

### nent revolution?

1647 Italy: Naples (against Spain)

1648-54 England

1648 France: Fronde

1648-54 Ukraine, Moscow, Koslov, Tomsk; Maharatta

(Hindus against Mongols)

1649 Russia: Moscow

1650 Russia: Novgorod; Holland

1653 Switzerland

1653 Russia: Moscow

1664-70 France: Audijos

1670-71 Russia/Azerbaijan: Stenka Razin; Bohemia

1673-81 China

1675 France: Brittany, Bourdeaux, Camisards; India:

Sikhs,

1679 Ireland

## Age of Information

#### why history matters

revolution

getting from one to another

what's in an age?

the "age of information"

#### intergenerational revolution







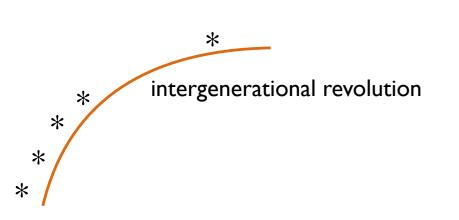


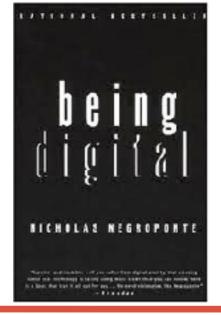




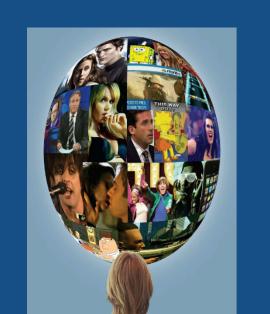


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### short durée?





Marc Prensky

Digital Natives Digital Immigrants

©2001 Marc Prensky

### Digital Natives, Digital Immigrants

By Marc Prensky

From On the Horizon (MCB University Press, Vol. 9 No. 5, October 2001)
© 2001 Marc Prensky

It is amazing to me how in all the hoopla and debate these days about the decline of education in the US we ignore the most fundamental of its causes. Our students have changed radically. Today's students are no longer the people our educational system was designed to teach.



### permanent revolution?

children of the depression

baby boomers generation x generation y generation m<sup>1</sup> generation m<sup>2</sup> ... generation m<sup>n</sup>

#### America's Best Days May Be Behind It



- Email
- f Share
- Savo A More

Take a look back at some of the most popular TV programs of the mid-1960s — "The Dick Van Dyke Show," "Bewitched," even "The Beverly Hillbillies" - and what do you see?

Like today, middle-class Americans typically had washing machines and air-conditioning. telephones and cars. The Internet and video games were not yet invented. But life, over all, did not look that different.



Mary Tyler Moore in "The Dick Van Dyke Show." Though the Internet and video games were not yet Invented, life over all in the 1960s did not look that different. The Hudson River Museum

There were TVs and radios in most homes. Millions of people worked in downtown offices and lived in suburbs, connected by multilane highways. Americans' average life expectancy at birth was 70, only eight years less than it is today.

But flash back 50 years earlier. Then, less than half the population lived in cities. Though Ford Model T's were starting to roll off the assembly line, Americans typically moved around on horse-drawn buggies on dirt or cobblestone roads. Refrigerators or TVs? Most homes weren't even wired for electricity. And average life expectancy was only 5%.

### ste

Henry

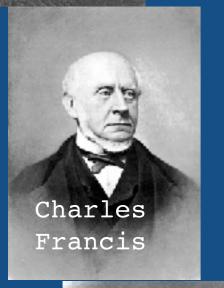
Adams

steam natives/steam immigrants

### John Quincy

I Hofl-1.17.

John



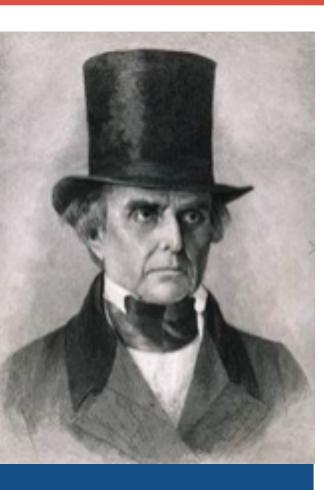
### the Adams family

"Only on looking back ... at his own figure in 1854, and pondering on the needs of the twentieth century, he wondered whether, on the whole, the boy of 1854 stood nearer to the thought of 1904, or to that of the year 1 ... in essentials, the American boy of 1854 stood nearer to the year 1 ... Before the boy was six years old he had seen four impossibilities made actual—the ocean—steamer, the railway, the electric telegraph, and the Daguerreotype."

--Henry Adams, The Education of Henry Adams [1905]



### 1854, or was it 1847?



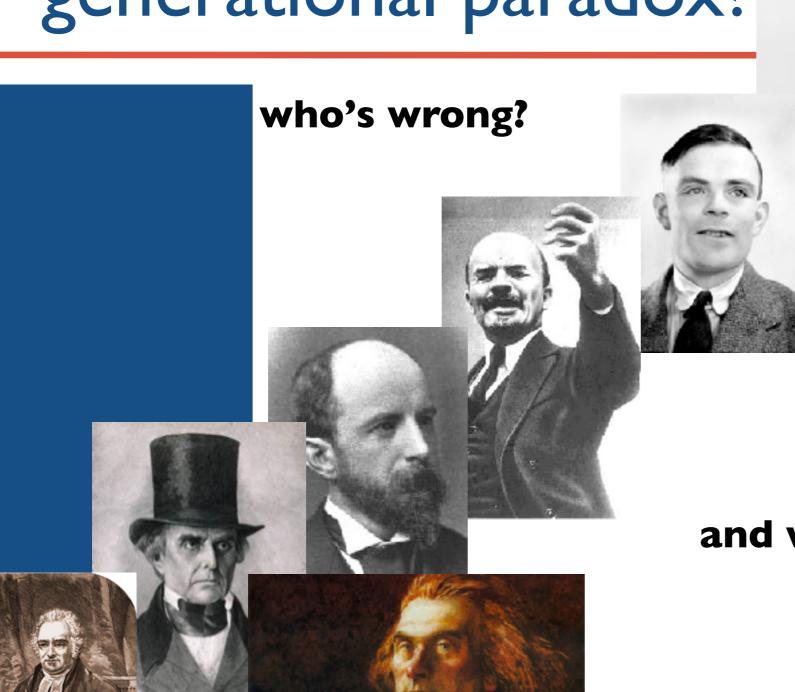
Daniel Webster 1782-1852

"the age is remarkable for scientific research. ... The ancients saw nothing like it. The moderns have seen nothing like it till the present generation. We see the ocean navigated and the solid land traversed by steam power, and intelligence communicated by electricity. Truly this is a miraculous era."

-Daniel Webster, "Dedication of the Northern Railroad," 1847.



# generational paradox?





# Age of Information

intergenerational revolution

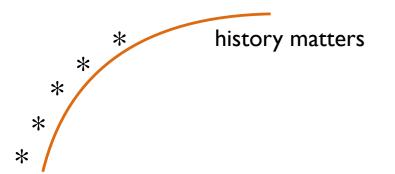
why history matters

revolution

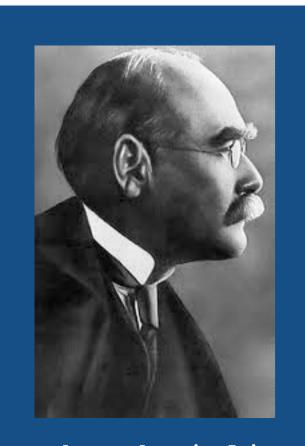
getting from one age to another

what's in an age?

the "age of information"



### how do we know?



Rudyard Kipling 1865-1936

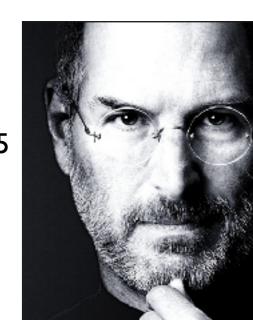
"What should they know of England Who only England know?"

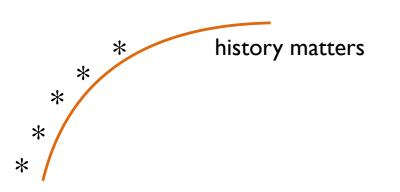
-- Rudyard Kipling, "The English Flag," 1899

what should we know of our "age" who ...?

"You can't connect the dots looking forward, you can only connect them looking backwards." -- Steve Jobs,

Stanford Commencement, 2005

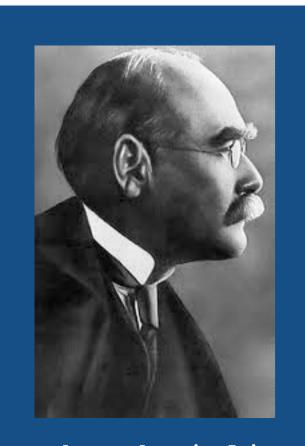




"The real history of communications, in showing us the contradictions, shows us also the need to choose between genuinely alternative directions for the future"

Raymond Williams, Communications

### how do we know?



Rudyard Kipling 1865-1936

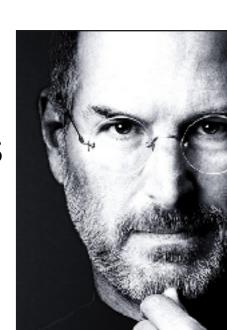
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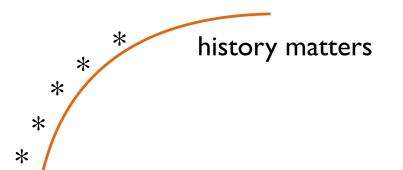
# dangerous pastime?

"Mao urged the emulation of ... an emperor [Qin Shi Huang] who had advocated eliminating anyone who used history to criticise the present. ... [Huang] 'buried 460 scholars but we buried 46,000.'"

James C. Scott, "Tyranny of the Ladle," 2012

#### hence?

talk of revolution, transformation, rupture, coupure, .... 2.0



# and a challenging pastime?



### like learning cricket?

"The past is a foreign country.

They do things differently there."

--L.P. Hartley, The Go-Between, 1953



### in other countries

Plato Trithemius Caxton Erasmus Sprat Addison Steele Knox Johnson Harrison Morse Babbage Lovelace Bell Marshall Bush Riefenstahl Capra I\_Hofl-1.17.17-Intro-PD 43

### beyond "presentism"

"The real, central theme of history is not what happened, but what people felt about it when it was happening"

-- George M. Young, Victorian England: Portrait of an Age, 1960



# coming up: what's the role of tech?

### "Wired's patron saint"



Stanford, California & Cambridge, England 1973

#### tech change — 50 years on

24 Jan: Technological Revolutions

In this class we will look at arguments that suggest or contest the idea that technologies (and particularly information technologies) are capable of changing the world by themselves. Such claims are common today, but as we shall see, they have a long history.

#### Required Reading

McLuhan, Marshall. 1964. Understanding Media. New York: McGraw-Hill.

Read: "Preface to Third Printing" (pp. v-x), and "Introduction" & "The Medium is the Message" (pp. 3-21).

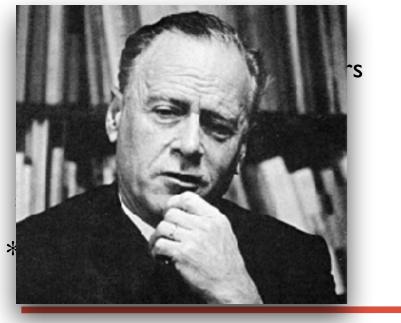
Source: Course reader

Williams, Raymond. 1974. Television and Cultural Form. New York: Schocken Books.

Read: Chapter 1, introduction and sections a & b, pp. 1-11; & chapter 5, section c, pp.

119-127.

Source: Course reader



## why them?

#### "what people felt about it"

"very large structural changes that are occurring today... data classification yields to pattern recognition ... 'information overload' ... The young student today grows up in an electronically configured world."

— Marshall McLuhan,
Understanding Media, 1964

#### Why then?

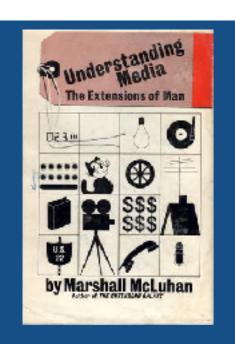
"Television has now been a ... service for a whole generation"

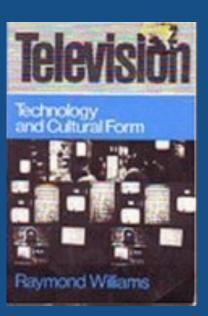
— Raymond Williams Television and Cultural Form, 1974

#### due via bCourses 5 pm Sunday Jan

- answer the questions
- include both readings
- provide page refs or citations
  - proofread your answer

## assignment





McLuhan writes that "social life is totally threatened by the electric technology" [17] and that, where "print created individualism and nationalism" [19-20], the "electric implosion" [5] by "abolishing both space and time" [3] now "compels commitment and participation" [5] that will ultimately lead to us all living in an interconnected "global village" [111]. Williams, in response, asks whether it is "reasonable to describe any technology as a cause." [9]

Some see our "information age" as the result of another "implosion" beyond McLuhan's dreams. Does McLuhan's or Williams's argument best account for what got us here?